Module Guide

Relationships and their Financial Consequences.

Law-6-RFC

Faculty of Arts and Human Sciences Law Department

LLB
Full Time and Part Time.

Unit Title	RELATIONSHIPS AND THE FINANCIAL		
	CONSEQUENCES		
Level	6		
Reference No. (showing level)	LLB-3-RFC		
Credit Value	20 CAT points		
Student Study Hours	Contact hours:45 Student managed learning hours: 105		
Pre-requisite learning	Property, equity and trusts.		
Co-requisites	None		
Excluded combinations	None		
Unit co-ordinator	Robert Hush		
Faculty/Department	FAHS - LAW		
Short Description	This module will examine the law in the context of family relationships: • marriage, civil partnerships, cohabitation • divorce • financial liabilities of the adults in the family, looking at the financial position when the relationship breaks down • financial provision on death (inheritance) • protection from domestic abuse and forced marriage.		
Aims	 To examine the law which governs the relationship between adults during a marriage or civil partnership or informal cohabitation and upon breakdown of the relationship in the light of social, economic, political and moral issues. To explore the function of the courts in relation to family law and in the light of social, economic, political and moral issues. To encourage the student to develop an analytical and critical approach to family law in a legal and social context and build their confidence in tackling complex legal problems. To enable and encourage the student to rely more on independent work. To foster skills required for legal research and writing. 		

Learning Outcomes

Knowledge and Understanding:

The students successfully completing this unit will be able to demonstrate a knowledge and understanding of;-

- the fundamental doctrines, principles and values which underpin the Law of England and Wales in respect of family situations involving diverse relationships. [A1]
- the operation of the general principles of family law as they have developed in the context of specific relationships [A2]
- the sources of the family law and how it has developed and how it is reviewed and reformed.[A3]
- the current debates on reform of the law in the area of offences against the person and property. Recent reform of e.g. corporate liability for manslaughter and the fraud offences. [A5]
- the significance of criminal law's social, political and moral contexts. [A6]

Intellectual Skills:

Students successfully completing this unit will be able to demonstrate an ability to:-

- analyse and solve legal problems by selecting and applying primary sources of law and other legal materials to complex factual situations [B1]
- analyse and evaluate conflicting interpretations of statutes and cases, [B2]
- analyse and evaluate the criminal law and reform proposals in their social, economic, political and moral contexts.[B3]
- drawing on the full range of material covered in the unit, reason critically and argue effectively, recognising the opposing views of defence and prosecution as to the likely criminal liability arising from a given set of facts. [B4]

Practical Skills:

Students will acquire and develop practical skills such that they are able to:-

- communicate ideas effectively and appropriately, both orally and in writing through participation in small group session discussion and argument [C1]
- read and understand technical legal materials through the preparation for small group sessions [C2]
- employ the communication skills and strategies as used in advocacy, interviewing and evaluation of simulated case studies. [C3]
- undertake research using electronic media as preparation for small group discussion [C7]

Transferable Skills:

Students will acquire and develop transferable skills and values such that they are able to:-

- plan their research, including setting priorities in terms of relevance and importance [D2]
- plan and manage their work, including setting priorities in terms of importance and deadlines [D3]

Employability

There are many openings for students at both professional and paralegal level within law firms. Many firms will increasingly rely on paralegal support in order to remain financially viable.

We hour lecture per week in which a broad overview of the will be covered. To hour seminar every two weeks in which all students are do to explore issues at greater depth and give critical cion as appropriate. In advance of each seminar, a student or of students will be chosen to make an oral presentation of audy of a topical legal issue or complex legal problem. For explore the law in greater detail act as a forum for topical discussion.
nabitation ating Marriages d and Voidable Marriages I Partnership. ancial Support for the Family orce, Procedure and Reform mestic Violence and the Family Home ancial Provision on Nullity, Divorce and Judicial paration ancial Provision in the event of death.
SSMENT METHOD ssessment will be by an unseen exam of 2 hours
5 minutes additional reading time. Candidates must nd to 2 out of 6 questions

Family law classes

week	week	lecture	seminar
commencing	number		
28.01.2019	1	introduction course over view	No seminars
04 02 2010	2	Cohabitation	Cababitation
04.02.2019	2	Cohabitation Marriage	Cohabitation
11.02.2019	3	civil partnerships	Cohabitation
18.02.2019	4	No classes - submit practice assessment	
25.02.2019	5	Protection from family violence and forced marriage	Marriage civil partnerships
04.03.2019	6		Protection from family violence and forced marriage
11.03.2019	7	financial provision on divorce	Divorce & Dissolution Law & procedure
18.03.2019	8	financial provision on divorce	financial provision on divorce
25.03.2019	9	financial provision on death	financial provision on divorce
01.04.2019	10	Catch up & Planning for the assessment	financial provision on death
		Easter Mon 8 to Fri 26 April	No classes
29.04.2019	11	Revision lecture Preparation for assessment	
06.05.2019	12	Revision lecture Preparation for assessment	

the programme of classes may need to be revised from time to time so please always check for announcements and your timetable.